

Charting Our Own Path Forward in Education: COO Education Update – Overview of Activities

**INAC Information Sessions –
Fall 2017**

1. Charting Our Own Path Forward Initiative –
Background/Introduction
2. Federal/National Activity Linkage
3. Charting Our Own Path Forward Initiative –
Next Steps

CONTENTS

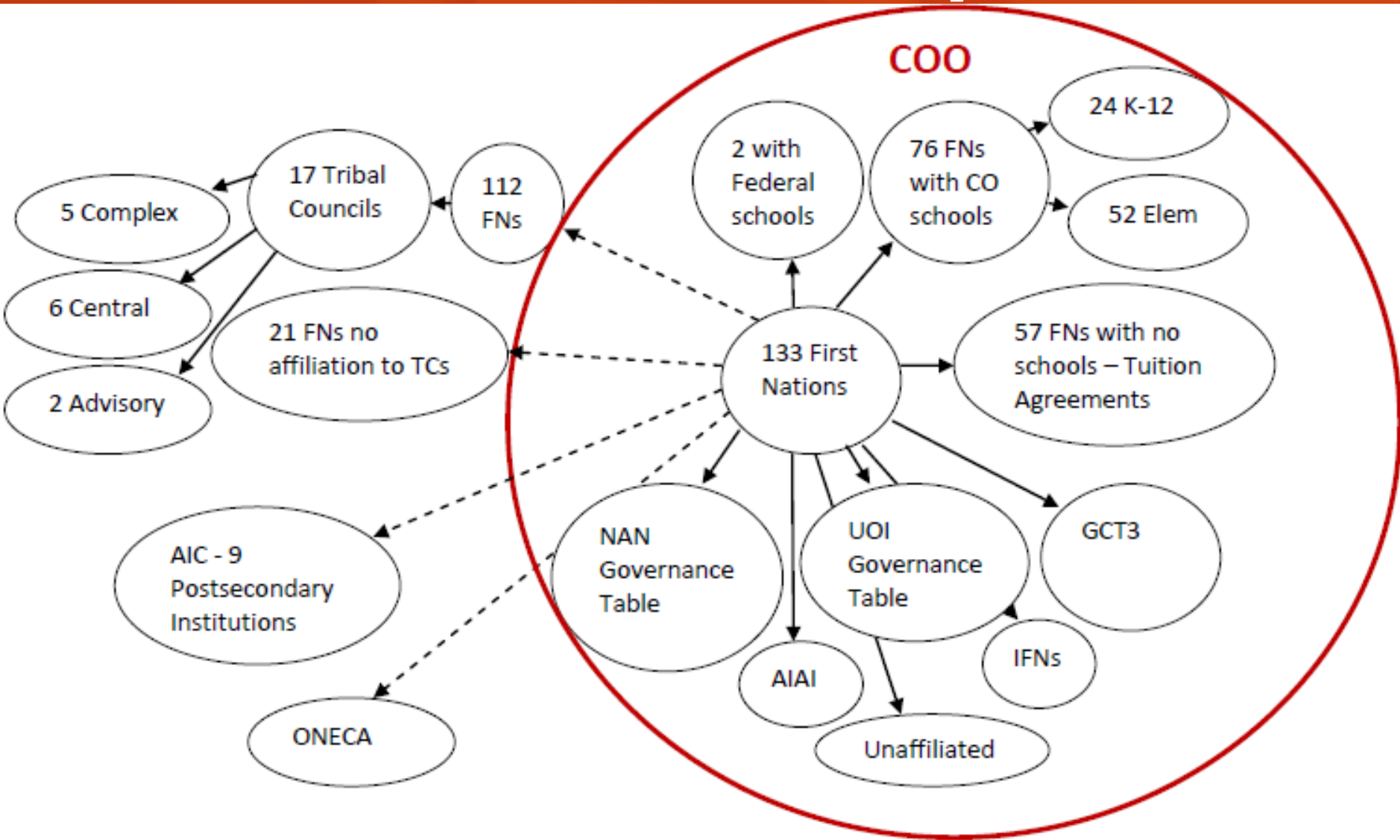
Mandate Focus for COOPF Initiative

- ***Resolution 12/12*** – directs FNECU to work with First Nations to develop recommendations to the Chiefs in Assembly on systems and funding mechanisms
- ***Resolution 13/14*** – directs scope of work for Unity in Education working group to build on previous activity on systems and funding
- ***Resolution 13/46*** – provides context on First Nation position on our inherent jurisdiction over education

Activity to Date

- Environmental Scan
- Focus Group Sessions
- Education Officer Gatherings
- Large Gatherings – Symposiums, Summit and Forum
- COO Website – Member’s Forum

E-Scan – Current System



Sources of LLL Funding

Early Learning

Health Canada

- AHSOR
- Prenatal Nutrition Prog
- FASD
- Maternal Child Health
- Children's Oral Health

INAC

- Child Day Care
- FN&I Child Care

Ontario

- Aboriginal Healthy Babies Healthy Children
- Aboriginal FASD and Child Nutrition

K-12

INAC

- BOFF
- HCSEP
- New Paths
- EPP (SR)
- FNSSP
- Cultural Education Centers
- Capital Facilities and Maintenance Program

Ontario

- Indigenous Education Grant (EDU - GSN)
- Reverse Tuition Agreements

External

- MFI

PSET

INAC

- PSSSP
- PSPP
- FNIYES

Ontario

- Postsecondary Education Fund for Aboriginal Learners-MAESD
- Ontario Student Assistance Program

External

- Indspire

Living Document

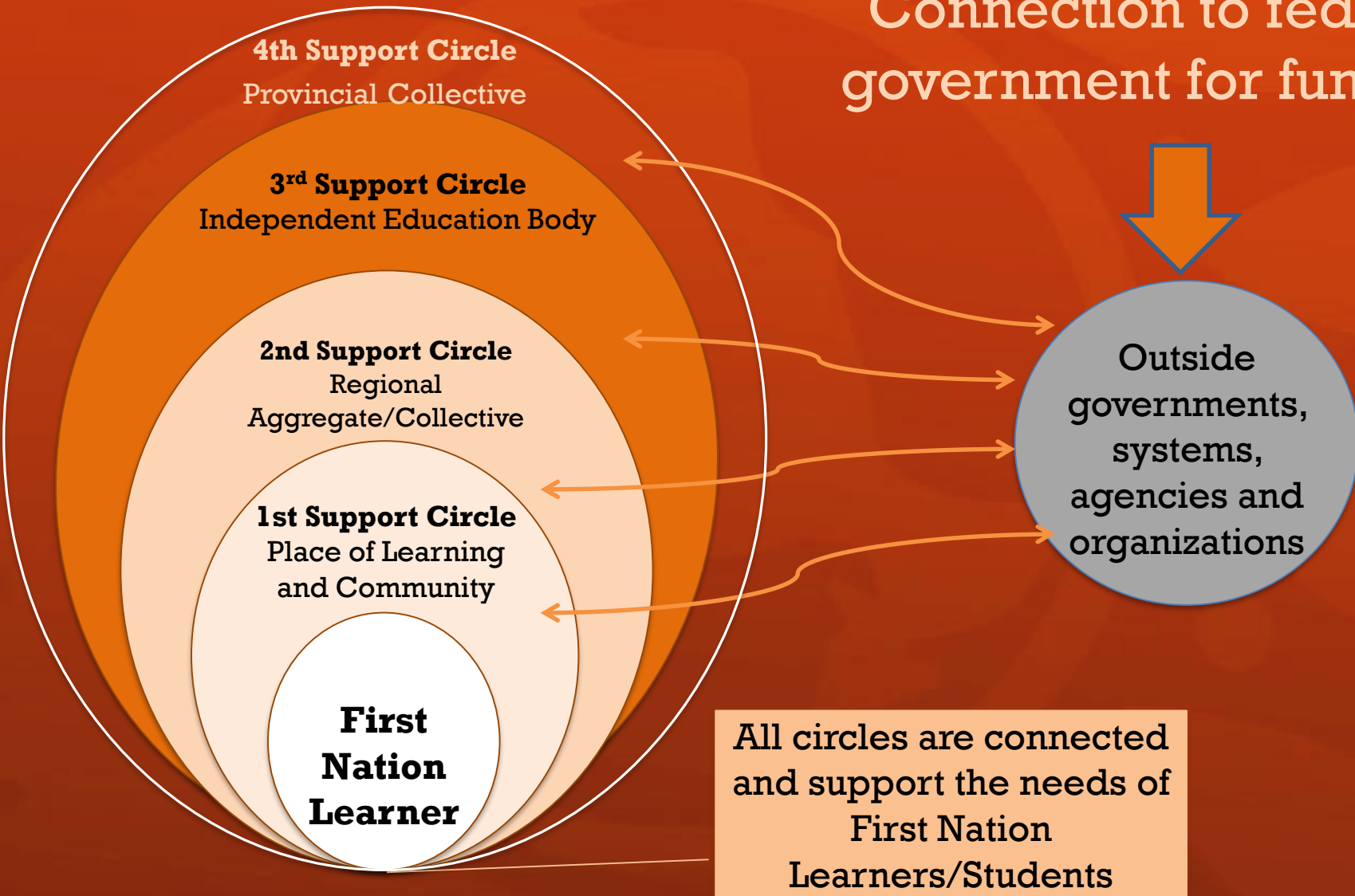
- COOPF 2017 document
- Evergreen (living) document
 - Provides context
 - Embraces a spirit of unity, vision and organic evolution
 - Synthesizes collective input to date
 - Ideas and options on systems and funding utilizing the Support Circles Framework lens

COOPF – Our Vision

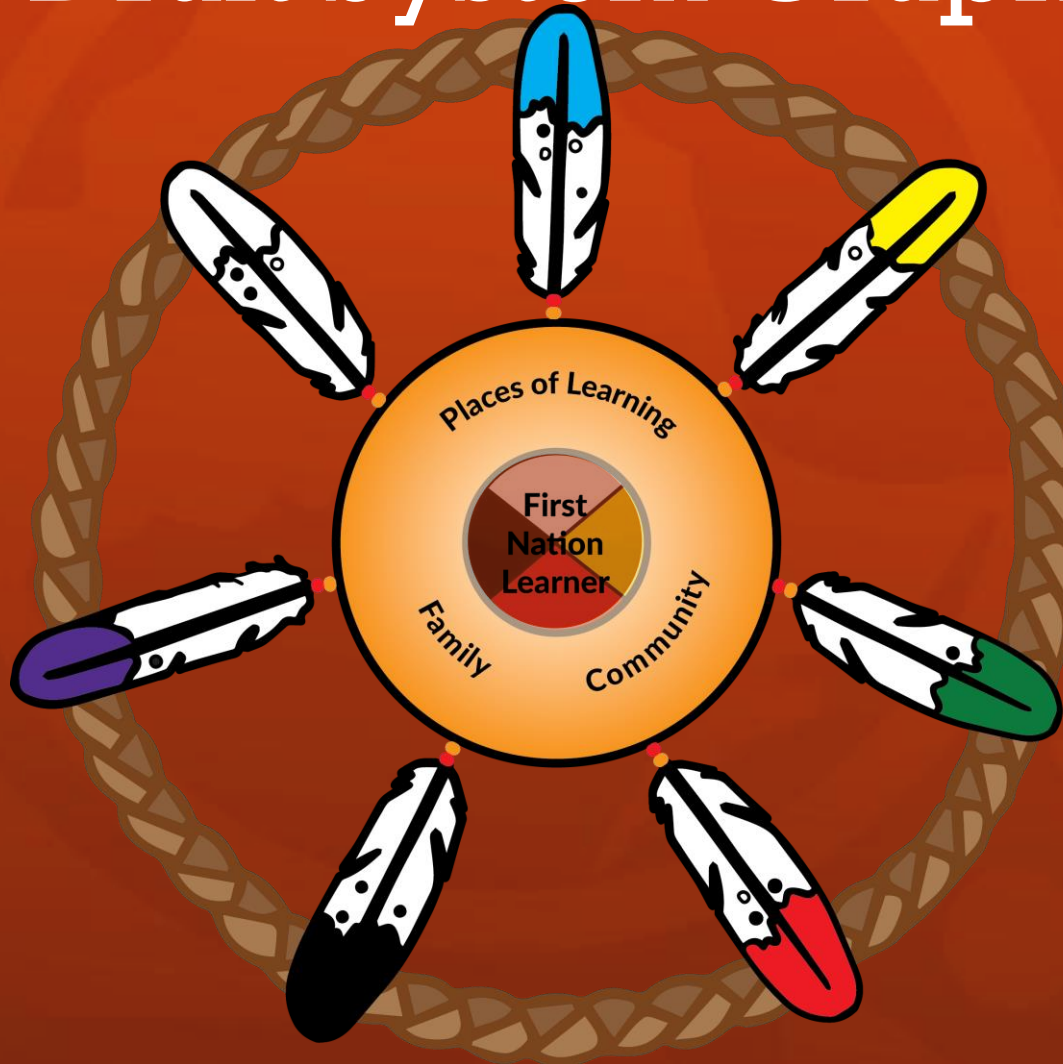
A working draft vision developed through engagement

As First Nations people, our lifelong learning system is embedded in our language, ways of being, ceremonies and connections to the land. We are united and committed to assert our inherent jurisdiction over the education of our people, ensuring the empowerment and success of future generations, grounded in the knowledge of our ancestors.

Connection to federal government for funding



Draft System Graphic



- National Joint Collaboration
- Joint Development – Memorandum to Cabinet

FEDERAL/NATIONAL ACTIVITY LINKAGE

National Joint Collaboration - Background

- The AFN Chiefs Committee on Education (political) and the National Indian Education Council (technical) have been working with INAC since May 2016 to develop a collaborative and honourable process with regards to funding mechanisms for First Nations elementary and secondary education.
- The National Joint Collaboration was in response to direction from Chiefs-in-Assembly as outlined in several AFN Resolutions

JOINT COLLABORATION between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally-responsive, high-quality education for First Nation students (2016-2018)

SCOPE – NATIONAL JOINT COLLABORATION

Joint Working Committee

AFN Chiefs
Committee on
Education

AFN National
Indian Education
Council

Funding
Mechanisms

Northern
and Remote

Statutory
Funding

Early
Childhood
Education

Post
Secondary
Education

Objective:

To provide a national forum for jointly discussing and elaborating options for regionally-based fiscal frameworks and funding mechanisms for First Nations K-12 education that would replace current Indigenous Affairs and Northern Development (INAC) funding methodologies.

NATIONAL JOINT TASK TEAM – FUNDING MECHANISMS

NJTT Funding Mechanisms - Recommendations

- regionally-based technical discussions
- take recommendations from all Joint Task Teams to inform a new submission to Cabinet in the Fall 2017 to develop new funding mechanism(s) for First Nations education
- Ensure all First Nation communities have access to start-up and ongoing funding to language, culture and/or land-based programming for First Nation students

Recommendations cont'd

- Start-up costs for language, culture and/or land-based programming should be core funding (not proposal) to allow opportunities for First Nation communities to build capacity over time and fund the language and cultural needs and interests of their community identified through a workplan

National Activity

Joint Memorandum to Cabinet Writing Team

Proposed objective:

- Unlock \$824.1 million committed in Federal Budget 2016 for “Implementing Transformation”
- To authorize the Minister of Indigenous Services to take steps to strengthen First Nations elementary and secondary education through regional models that provide sufficient, predictable and sustained funding and support strong student outcomes

MC – What?

Joint Memorandum to Cabinet Writing Team

Objective:

- Unlock \$824.1 million committed in Federal Budget 2016 for “Implementing Transformation” and provide through core funding
- To authorize the Minister of Indigenous Services to take steps to strengthen First Nations elementary and secondary education through regional models that provide sufficient, predictable and sustained funding and support strong student outcomes

MC – How?

Proposed ultimate goal – negotiate First Nations Education Agreements in each region that includes:

- Reduce proposal-based funding
- Funding formulas that use the provincial funding formula as a base plus adaptations and enhancements
- Models that include defined roles and responsibilities for 2nd and 3rd level services
- Mutual accountability

MC – Interim Formula

2019-20 – Proposed **interim** funding formula

- Funding generated using the provincial education funding model as a base, with adaptations to address the specific cost drivers for First Nations schools
- Allocate funding on a regional basis to address First Nations student needs that are not covered by the interim funding formulas

MC – First Step

2018-19 – Proposed increase in funding through core education programs based on each recipient's estimated allocation as determined by the interim formulas

- Movement towards core funding levels consistent with the provincial funding formula

MC – Proposed Timeline

- Joint process adheres to respective decision-making process of First Nations and the federal government
- Federal - Tentative Cabinet presentation date – November 29, 2017
- First Nation – Approval at AFN Special Chiefs Assembly Dec 5-7
- Full Cabinet ratification to follow

MC – Proposed Timeline Ontario Region

To inform and prepare Leadership for
AFN SCA decision-making (Dec 2017)

- COO Special Chiefs Assembly – Oct 25, 2017 - Ottawa
- Leadership Dialogue on First Nations Education – Tentative – Nov 23, 2017 - Toronto

CHARTING OUR OWN PATH FORWARD INITIATIVE – NEXT STEPS

Next Steps

Focused activity in the Ontario region on:

- systems and funding frameworks for K-12 education
- post-secondary education (focus on review of full suite of federal programs)
- early childhood education

COOPF 2017 Timeline

October – November 2017

- Grassroots engagement led by COO, PTOs, IFN

December 2017

- Roll-up information from grassroots engagement

January 2018

- Large Gathering – Jan 16-18 - Toronto

February – March 2018

- Grassroots engagement led by COO, PTOs, IFN

April 2017

- Roll-up information from grassroots engagement

May 2018

- Large Gathering – May 1-3 – Thunder Bay

June 2018

- Final recommendations to the Chiefs in Assembly for ratification

Nia:wen

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